

Name: \_\_\_\_\_

Test Date: \_\_\_\_\_





Social Studies - Study Guide  
Chapter 1: The First Americans

Know how people first migrated to North America - Lesson 1

Be able to read and interpret maps like those in Lessons 1 and 2 in your text

Know the difference between nomadic and stationary - Lesson 1

Know characteristics of different American Indian groups - Lesson 1

Native American Group	Climate/Geography	Shelter	Food and Resources
<b>Inuit</b>	_____ Sea/Ocean		Used _____ _____, seals, fish
<b>Mound Builders</b>	Mild _____		Built mounds _____
<b>Puebloans</b>	Hot _____		Used irrigation _____, beans, pottery
<b>Plains</b>	Mild _____ fields		Nomadic _____

Name: \_\_\_\_\_

Test Date: \_\_\_\_\_

Social Studies - Study Guide  
Chapter 1: The First Americans

Know an example of how American Indians changed their environment -Lesson 1

Know the definition of the word *culture* - Lesson 2

Know why there were cultural differences between early American Indian groups - Lesson 2

Know the jobs of men and women in American Indian societies - Lesson 2

Know who was in charge of the American Indian groups and councils - Lesson 3

Know some ways that members of American Indian groups shared power - Lesson 3

Know the definition of the word *economy* - Lesson 3

Know how American Indian groups grew their economy - Lesson 3