Name:

Explorer Name: Due Date:

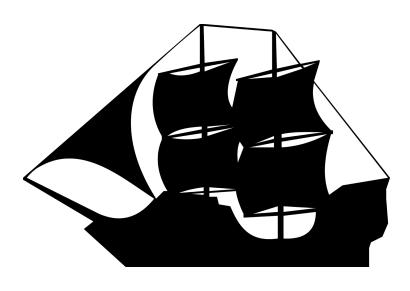
Social Studies Home Project EXPLORERS

In Social Studies, we will be reading and discussing several major European explorers. For your project, you will create a model of the explorer assigned to you and write a journal entry from your explorer's point of view.

The body of the explorer is traced on cardstock for you. Cut it out and dress it according to researched pictures of the explorer. Be creative. You may choose to use markers, crayons, colored pencils, paint, fabric scraps, cotton, yarn, construction paper, buttons, or anything else you feel would be appropriate.

Then, write a one page journal entry from your explorer's point of view that reflects the purpose of his exploration as well as the outcome of the voyage (new trade route, discovery of new land, etc.). Use research links available on your teacher's website/Google Classroom. You also need to include possible sights and feelings your explorer may have seen and felt along the way. Some things to think about while writing your journal entry include the following; date of entry, where did his trip start, where he traveled, what he saw or found, obstacles, importance of his discovery.

The grading criteria for this project is attached. Be creative and have fun!



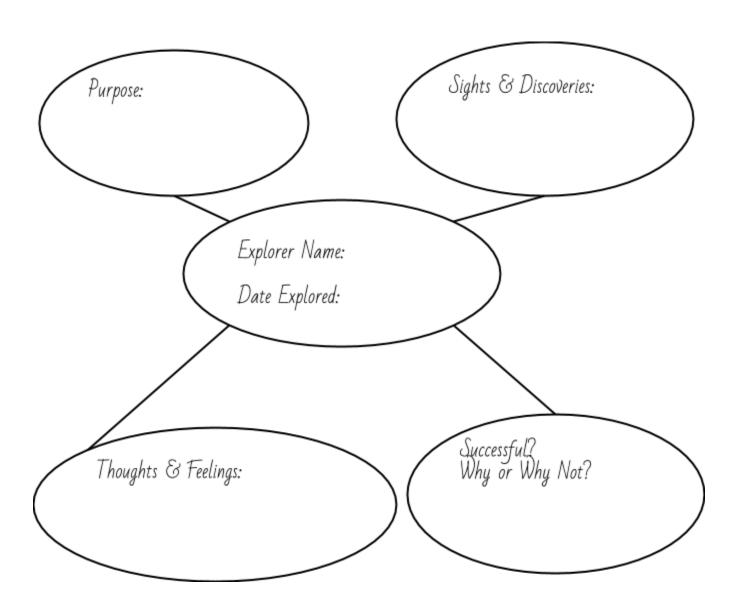
Name: Explo	
	Due Date:

Explorer:

Country Sailed From:

Explorer Planning Organizer

Please complete this planning organizer.



Name:	Explorer Name:
	Due Date:

Social Studies Home Project **Explorers**

Rubric

Model of Explorer (You may choose to use markers, crayons, colored pencils, paint, fabric scraps,
cotton, yarn, construction paper, buttons, and anything else you feel would be appropriate.)

30 points	
20it-	
ul? Did he consider himself a succ	cess?)
, ,	
veries made on voyage	
5 points	
20 points	
2 points	
•	
10 points	
	8 points 2 points 20 points